In this photocopiable resource, Belinda Hopkins identifies the practical benefits of employing the restorative approach, and offers a fresh look at encouraging self-regulation through the promotion of pro-social behaviour and greater involvement of the young people themselves in making choices that address everyone's needs.

This book explores the implications of recent changes made to the youth justice system in England and Wales. It focuses on the introduction of elements of restorative justice into the heart of the criminal justice system, and the implementation of referral orders and youth offender panels to explore wider issues about youth justice policy and the integration of restorative justice principles. It draws upon the findings of an in-depth study of the pilots established prior to the national roll-out of referral orders in April 2002. Essential reading for anyone with an interest in youth justice, the criminal justice system and restorative justice.

Provides an accessible introduction to the philosophy of restorative justice and its application in a wide range of settings, demonstrating how it can help to rehabilitate both victims and offenders when harm has been done.

Most youth who come in conflict with the law have experienced some form of trauma, yet many justice professionals are ill-equipped to deal with the effects trauma has on youth and instead reinforce a system that further traumatizes young offenders while ignoring the needs of victims. By taking a trauma-informed perspective, this text provides a much-needed alternative—one that allows for interventions based on principles of healing and restorative justice, rather than on punishment and risk assessment. In addition to providing a comprehensive historical overview of youth justice in Canada, Judah Oudshoorn addresses the context of youth offending by examining both individual trauma—including its emotional, cognitive, and behavioural effects—and collective trauma. The author tackles some of the most difficult problems facing youth justice today, especially the ongoing cycles of intergenerational trauma caused by the colonization of Indigenous peoples and patriarchal violence, and demonstrates how a trauma-informed approach to youth justice can work toward preventing crime and healing offenders, victims, and communities. Featuring a foreword written by Howard Zehr, case stories from the author's own work with victims and offenders, questions for reflection, and annotated lists of recommended readings, this engaging text is the perfect resource for college and university students in the field of youth justice.

Youth crime remains an enduring and growing problem and has been the subject of recent government policy initiatives. This book provides a comprehensive, up-to-date and critical overview of the youth justice system, taking full account of the many changes that have been introduced—in particular the Crime and Disorder Act 1998 in Britain and its subsequent implementation. A major goal of the book is to help youth justice practitioners and others studying youth crime and youth justice to make sense of these changes, to assess their implications for practice, and to understand some of the tensions and complexities that have arisen. The book begins by setting the
youth justice system in historical context, and then it assesses the impact of political ideas and influence on both the structural arrangement for delivering youth justice (such as the Youth Justice Board and Youth Offending Teams) and practice initiatives (such as moves to implement forms of restorative justice). Taken together

Structured around the National Occupational Standards, this book takes a practical approach to youth justice within social work programmes, focusing on social work in a multi-agency, multi-disciplinary youth offending team. Using case studies and research, this text helps readers to develop skills that support youth justice, as well as to understand debates in youth justice policy and practice, including the competing issues of welfare and justice. It is suitable for those on the social work degree as well as criminology and criminal justice students hoping to understand social work practice in a youth justice context.

This unique book is a clear and detailed introduction that analyses how restorative justice nurtures empathy, exploring key themes such as responsibility, shame, forgiveness and closure. The core notion of the book is that when a crime is committed, it separates people, creating a 'gap'. This can only be reduced or closed through information and insight about the other person, which have the potential to elicit empathy and compassion from both sides. The book explores this extraordinary journey from harm to healing using the structure of a timeline: from an offence, through the criminal justice process and into the heart of the restorative meeting. Using case studies, the book offers a fresh angle on a topic that is of growing interest both in the UK and internationally. It is ideal as a comprehensive introduction for those new to restorative justice and as a best practice guide for existing practitioners.

This topical book outlines a model of positive youth justice: Children First, Offenders Second (CFOS), which promotes child-friendly, diversionary, inclusionary, engaging, promotional practice and legitimate partnership between children and adults to serve as a blueprint for other local authorities and countries.

Youth Justice in Context examines the influence of legislative, organizational, policy and practice issues in shaping what constitutes compliance and how non-compliance is responded to when supervising young offenders in the community. It also addresses the impact of adolescent developmental immaturity and social and personal circumstances in mediating expectations of compliance. A central concern of the book is to explore the manner in which compliance changes over time through the dynamics that arise in the supervisory relationship between practitioners and young people, and against the backdrop of the social and psychological changes that occur in adolescents' lives as they move towards early adulthood. A detailed examination is provided based on the perspectives of probation and youth justice professionals operating across different organizational contexts, and of young people subject to community supervision. To this end, the book offers in-depth analysis on the strategies employed by practitioners in promoting compliance and responding to non-compliance. It also provides unique insights into young people's perceptions of the supervision process, their motivations to comply, and their perspectives on desistance from offending. This book offers an alternative perspective to policies and practices that focus primarily on stringent enforcement and control measures in responding to non-compliance. Youth Justice in Context is suited to academics, researchers, students, policy makers, social workers, probation officers, youth justice workers, social care workers and other practitioners working with young people in the criminal justice system.

The key aim of current youth justice policy is to introduce principles of restorative justice and involve victims in responses to crime. This report provides an evaluation of the manner in which one Youth Offending Service sought to integrate victims into the referral order process.

All Youth Offending Teams are required to employ a social worker, yet it is often a challenge to find space within youth justice practice to uphold social work values. This practical book demonstrates how practitioners can work in creative, ethical and reflective ways within Youth Offending Teams.

This book brings together a selection of papers originally presented and discussed at the fourth international restorative justice conference, held at the University of Tübingen. The contributors include many of the leading authorities in the burgeoning field of restorative justice, and they provide a comprehensive review of developing international practice and directions, and the context in which restorative justice practices are developing. Restorative Justice in Context moves beyond a focus on restorative justice for juveniles to a broader concern with the application of restorative justice in such areas as corporate crime, family violence and the application of
restorative justice in cases of extreme violent crimes. The contexts examined are drawn from Europe, North America, Australasia and Japan. Leading world authorities analyse international case studies reflecting the growth of restorative justice worldwide, expanding area of interest.

This innovative text examines contemporary issues in youth justice in the light of the sweeping reforms introduced by the Crime and Disorder Act 1998 and the Youth Justice and Criminal Evidence Bill 1999. It brings together current debates in both the practice and theory of youth justice intervention and, in the light of the government's inter-agency approach to the problem of youth criminality, provides an inter-disciplinary examination of these discussions. Including contributions from both academics, magistrates and social work practitioners, it is a useful text for students of criminology, law and social work, as well as a valuable resource for youth justice practitioners.

This book provides an up to date and critical account of recent developments in criminal justice which reflect restorative justice principles.

Reparation and the place of the victim in the criminal justice process has been the focus of legislation and policy initiatives. As a result practitioners are required to place emphasis on working with victims. Bringing together research, this text presents an overview of the necessary information.

This pocket-sized guide can be taken conveniently to meetings, interviews and visits, to be used as a quick reference point for information about the practical application of restorative justice. The book covers every stage of the process, from how a facilitator should prepare for taking on a new case, through initial contacts with victim and offender and facilitating meetings, to recording and evaluating a case. While acknowledging throughout the different possible ways of proceeding, the authors provide example prompts for steps such as writing to a victim for the first time, talking to the victim and offender ahead of their meeting, and initiating meetings. They use jargon-free language and provide helpful task checklists for speed and ease of reference. This is an invaluable companion for youth offending team workers, probation officers, prison staff, police, referral order volunteers, mediators and any professional needing to know about restorative justice.

The exciting new edition of this well-loved textbook offers a fully expanded and revised account and analysis of the youth justice system in the UK, taking into account and fully addressing the significant changes that have taken place since the second edition in 2007. The book maintains its critical analysis of the underlying assumptions and ideas behind youth justice, as well as its policy and practice, laying bare the inadequacies, inconsistencies and injustices of practice in the UK. This edition will offer an important update in light of intervening changes, as reflected in a change of government and shifting patterns of interventions and outcomes. This book will be an important resource for youth justice practitioners and will also be essential to students taking courses in youth crime and youth justice.

Although restorative justice is probably one of the most talked about topics in contemporary criminology, little has been written about how community involvement in restorative justice translates into practice. While advocates have presented the community as an essential pillar of restorative justice, the rationale for why and how this is the case remains underdeveloped and largely unchallenged. This book offers an empirical and theoretical explanation of what ‘community involvement’ means and what work it does in restorative justice. Drawing on an empirical case study and the wider sociological literature, The Role of Community in Restorative Justice examines the involvement of the community in one selected practice of restorative justice and also considers the implications of the English and Welsh experience for development of a more coherent framework for operationalizing community involvement in restorative justice practices. It is argued that restorative justice programmes need to start from a more concrete and up-to-date notion of community. While operationalizing community involvement, they need to acknowledge, all at once: the importance of place; the importance of family links, friendship and other social ties; and the importance of similar social traits and identities. This book is essential reading for students, researchers and academics in the fields of criminology, criminal justice, sociology, community studies, policy studies, social policy and socio-legal studies. This book will also be valuable reading for a variety of practitioners and policymakers, particularly working with restorative justice and youth justice.

How does the law deal with young offenders, and to what extent does the law protect and promote the rights of young people in conflict with the law? These are the central issues addressed by Young Offenders and the Law in its examination of the legal response to the phenomenon of youth offending, and the contemporary forces that shape the law. This book develops the reader's understanding of the sociological, criminological, historical, political, and philosophical approaches to youth offending
in England and Wales, and also presents a comparative review of developments in other jurisdictions. It provides a comprehensive critical analysis of the legislative and policy framework currently governing the operation of the youth justice system in England and Wales, and evaluates the response of the legal system in light of modern legislative framework and international best practice. All aspects of trial and pre-trial procedure affecting young offenders are covered, including: the age of criminal responsibility, police powers, trial procedure, together with the full range of detention facilities and non-custodial options. Young Offenders and the Law provides, for the first time, a primary source of reference on youth offending. It is an essential text for undergraduate and postgraduate students of Law, Criminology, and Criminal Justice Studies.

With the growth in the use of restorative justice and restorative approaches, this book takes an in-depth look at their applicability in the environment of children's residential care homes.

Restorative justice has made significant progress in recent years and now plays an increasingly important role in and alongside the criminal justice systems of a number of countries in different parts of the world. In many cases, however, successes and failures, strengths and weaknesses have not been evaluated sufficiently systematically and comprehensively, and it has been difficult to gain an accurate picture of its implementation and the lessons to be drawn from this. Restorative Justice in Practice addresses this need, analyzing the results of the implementation of three restorative justice schemes in England and Wales in the largest and most complete trial of restorative justice with adult offenders worldwide. It aims to bring out the practicalities of setting up and running restorative justice schemes in connection with penal justice, the costs of doing so and the key professional and ethical issues involved. At the same time the book situates these findings within the growing international academic and policy debates about restorative justice, addressing a number of key issues for criminal justice and penology, including: how far victim expectations of justice are and can be met by restorative justice aligned with criminal justice whether ‘community’ is involved in restorative justice for adult offenders and how this relates to social capital how far restorative justice events relate to processes of desistance (giving up crime), promote reductions in reoffending and link to resettlement what stages of criminal justice may be most suitable for restorative justice and how this relates to victim and offender needs the usefulness of conferencing and mediation as forms of restorative justice with adults. Restorative Justice in Practice will be essential reading for both students and practitioners, and a key contribution to the restorative justice debate.

Can a victim's experience really be improved purely by diminishing the rights of offenders and increasing penalties for offending? Dr Williams lays bare the assumptions about victims and offenders that currently restrict efficient policy-making.

This book documents the state of the art on Victim-Offender Mediation with youth offenders in 15 European nations (Austria, Belgium, England and Wales, Finland, France, Germany, Hungary, Ireland, Italy, Luxembourg, The Netherlands, Norway, Poland, Spain, Sweden). It provides an up-do date review of current theory and practice and presents a critical discussion of problems and benefits which may help guide future policy decisions and applications. The book informs both those who are interested in evaluating the current state of affairs of Victim-Offender Mediation with youth offenders in Europe, and those who would like to promote Victim-Offender Mediation in their own countries. The common format used in each chapter facilitates comparison across countries. Per country, five areas of investigation are explored and discussed: norms and legislation allowing for the implementation of victim-offender mediation programmes; values and theoretical frameworks of victim-offender mediation; organizational structure of victim-offender mediation services; professional characteristics of mediators; benefits, potential problems, and criticisms of current practice.

Youth, Crime and Justice takes a critical issues approach to analyzing the current debates and issues in juvenile delinquency. It encourages readers to adopt an analytical understanding encompassing not only juvenile crime, but also the broader context within which the conditions of juvenile criminality occur. Students are invited to explore the connections between social, political, economic and cultural conditions and juvenile crime. This book engages with the key topics in the debate about juvenile justice and delinquency: juvenile institutions delinquency theories gender and race youth and moral panic restorative justice youth culture and delinquency. It clearly examines all the important comparative and transnational research studies for each topic. Throughout, appropriate qualitative studies are used to provide context.
and explain the theories in practice, conveying a powerful sense of the experience of juvenile justice. This accessible and innovative textbook will be an indispensable resource for senior undergraduates and postgraduates in criminology, criminal justice and sociology.

Victim awareness and the needs of victims of crime are a major societal concern. What Have I Done? is a photocopiable resource and DVD to encourage empathy in young people who commit crimes or hurt others through their actions. It is designed to be used directly with young people who have committed a specific crime or caused harm and distress to others through their actions, and challenges the young person to face the harm they have caused and consider what they can do to help put things right. The course is flexible and interactive, and can be used on an individual basis or with small groups, and is suitable for young people with limited literacy. The exercises are challenging, and aim to be engaging through the use of creative arts, film, role-play and discussion. Clear guidance is provided for the course leader, and evaluation is built into the course, including a psychometric test. A DVD to help stimulate discussion is also included. What Have I Done? will be ideal for victim empathy work in Youth Offending Teams and Young Offender Institutions, and can equally be used in schools, children's homes, youth groups and any context with young people. The programme is measurable, featuring pre- and post-programme empathy scales, and is suitable for young offenders subject to a youth rehabilitation order.

Recent changes to the youth justice system are discussed in this book. Research reported in this book is drawn from a Home Office evaluation of the implementation of youth justice reforms. There is an emphasis on the impact of restorative justice on youth justice and an examination of the current processes.

This book provides social work practitioners and allied professionals with an applied understanding of the formal legislation, policy and guidance relating to young people who are considered 'at risk' of, accused of, or convicted of involvement in offending or anti-social behaviour.

Youth crime remains an enduring and growing problem, and has been the subject of a raft of recent government policy initiatives. This book provides a comprehensive, up to date and critical overview of the youth justice system, taking full account of the many changes that have been introduced - in particular the Crime and Disorder Act 1998 and its subsequent implementation. A major aim of the book will be to help youth justice practitioners and others studying youth crime and youth justice to make sense of these changes, to assess their implications for practice and to understand some of the tensions and complexities that have arisen. The book begins by setting the youth justice system in its broader historical and contemporary context, moving on to assess the impact of political ideologies on the structures (such as the Youth Justice Board and Youth Offending Teams) and processes (including anti-social behaviour strategies, restorative justice and more intensive community interventions) which compromise youth justice as it is currently delivered. The book goes on to argue that the failings of current policy, organisational frameworks and delivery mechanisms have had a cumulative and damaging effect, resulting in an over-reliance on intrusive, oppressive and counter-productive measures of control. Against this backdrop, the book explores some of the underlying theoretical issues concerning young people and crime, and then sets out some of the principles which should underpin positive policies and practice with young people in trouble. Finally, it draws together some of the evidence from current initiatives, domestically and internationally, to suggest that it remains possible both to envision and to deliver a youth justice system which is liberal, humane and progressive.

Restorative justice is a concept which could have significant implications for both the law and social regulation. In this book, the authors give an insight to how the introduction of these techniques has been received in the Republic of Ireland, shedding light on what could be the key to developing new responses to crime.

The aim of this book is to acknowledge the multidisciplinary nature of working in the Youth Justice System. The book will consider the key elements of legislation, multiagency working and practice skills within this area, such as the assessment of risk, court work, working with high risk offenders and alternative interventions.

Offender rehabilitation theory and practice have traditionally focused on curing "offenders" of their deviant tendencies by changing their habits, opportunities, personality and outlook on life. Consequently, a number of interventions have been developed within the criminal justice system that are said to be involved in helping offenders. Success is measured by recidivism rates. To this end, rehabilitation has become an important aim of sentencing, whether it be in the form of incarceration, community or monetary penalties. Recently, the foundations of rehabilitation theory and practice have been shaken. Rehabilitation is now seen by many as a threat to offenders' rights
and humanitarian principles. Some have even argued that rehabilitation practices are harmful to offenders' chances of correction. Alongside these concerns, the entire paradigm on which our modern criminal justice systems are based has also been questioned. Alternative visions of justice have been moved out of the shadows in the hope that more effective processes are developed for safer and more just societies. One of these visions is encapsulated in restorative justice, which is based on the foundation of promoting human goods in the pursuit of restoration of harm and the correction of deviant behaviour. Restorative justice practices, such as mediation, circles and conferencing bring to the fore states of affairs, activities and experiences that are strongly associated with well-being and higher level of personal satisfaction and social functioning. They aim to create empathy and remorse, and through constructive and honest dialogue create a sense of responsibility in the "offender" and a feeling of empowerment and justice in the "victim". Within this framework, the labels of "victim" and "offender" collapse. A new approach to crime reduction and offender rehabilitation is thus needed. This ground-breaking, edited volume aims to respond to this call by bringing together inter-disciplinary thinking from criminology, affect-script psychology, sociology, political sciences and human rights, psychology and positive psychology, design and arts and social work. The inter-disciplinary dialogue that this book promotes aims to advance the restorative justice field, its tools, practices and evaluation techniques by bringing rehabilitation theory into the restorative justice debate, and vice versa.

This book is about the involvement of young people in criminality and the subsequent response of the authorities to their activities. It provides a comprehensive and detailed introduction to these themes, and is intended primarily for second- or third-level undergraduates or those commencing postgraduate studies in this area. It is also an extremely useful textbook for students taking courses in youth justice or training for work in the youth justice system. The book is divided into three parts: the first part, 'Young People, Criminality and Criminal Justice' traces the development of young people from their social construction as children and adolescents; part two, 'Explaining Youth Criminal Behaviour', considers the various criminological explanations – and the relevant empirical evidence to support these – of why it is that young people offend; and part three 'The Contemporary Youth Justice System and its Critics' examines the origins, foundations, implementation and parameters of the contemporary youth justice system.

This text provides an analysis of the most recent developments in state policy response to youth crime, in tandem with the implementation of the far-reaching provision of the Crime and Disorder Act 1998.

The classic work on juvenile offenders that argues that young people need to be managed through that stage of their lives when they are growing-up: by a highly respected commentator who once taught at Harvard and who works closely with the USA's Gerry Miller on the Massachusetts experiment when the youth institutions were closed overnight in the 1980s.

Youth justice has become an increasingly important part of the criminal justice system, and has faced a wide range of challenges in the last few years. Practice within the youth justice system has become increasingly professionalized, with important roles being played locally by Youth Offending Teams and custodial establishments, and centrally by the Youth Justice Board (YJB). Key to the professionalisation of the workforce has been the YJB's Effective Practice Strategy and associated HR and Learning strategy that seeks to enable youth offending services and individual practitioners within them to work in ways that are evidence based and informed by the most reliable and up to date research. This book is an amalgamation, significant update and revision of a series of Readers in the key areas of effective practice identified by the YJB. It draws together the best available research in each of eleven key areas of practice, considers the principles of effective practice as they relate to those areas and identifies the challenges for those working in the youth justice system. The book is an essential resource for people working within the youth justice system, those training to work in youth justice, and students taking courses in youth justice as part of criminology or criminal justice degrees. Providing a comprehensive and up-to-date review of research and the implications for practice, it is designed to meet the needs of students taking YJB sponsored courses with the Open University, in particular K208 (the Professional Certificate in Effective Practice) which forms part of a wider Foundation Degree.

The quest for justice has been a powerful driving force in all human societies. In recent times, the notion of restorative justice has gained currency. To achieve restorative justice all those affected by a crime must be involved in finding a solution--one that repairs the harm and restores the broken relationships. This means striving to rebuild
the damaged lives not only of those who have suffered but also of those who have caused suffering to others. It means that healing of hurts, the reconciliation of offenders and victims, and the eventual reintegration into the community of those who have offended, as responsible and productive members of society. This is no easy task. But it is vital to building a cohesive, inclusive, and fair society. Moreover, restorative practices need not be limited to the criminal justice arena. They are equally applicable in other fields of human endeavour where people have been harmed and where the restoration of broken relationships is needed. This book provides an account of how restorative processes and practices are being applied in New Zealand in the justice system, education, civil disputes, and governmental responses to historical wrongs. It will be a valuable source of ideas and inspiration for all those who are seeking to build a more restorative society.

Most youth who come in conflict with the law have experienced some form of trauma, yet many justice professionals are ill-equipped to deal with the effects trauma has on youth and instead reinforce a system that further traumatizes young offenders while ignoring the needs of victims. By taking a trauma-informed perspective, this text provides a much-needed alternative—one that allows for interventions based on principles of healing and restorative justice, rather than on punishment and risk assessment. In addition to providing a comprehensive historical overview of youth justice in Canada, Judah Oudshoorn addresses the context of youth offending by examining both individual trauma—including its emotional, cognitive, and behavioural effects—and collective trauma. The author tackles some of the most difficult problems facing youth justice today, especially the ongoing cycles of intergenerational trauma caused by the colonization of Indigenous peoples and patriarchal violence, and demonstrates how a trauma-informed approach to youth justice can work toward preventing crime and healing offenders, victims, and communities. Featuring a foreword written by Howard Zehr, case stories from the author’s own work with victims and offenders, questions for reflection, and annotated lists of recommended readings, this engaging text is the perfect resource for college and university students in the field of youth justice.

Authors from Australia (John Braithwaite, Christine Parker), Europe (Lode Walgrave, Klaus Sessar, ElmarWeitekamp) and North America (Gordon Bazemore, Ray Corrado, Barry Feld, Curt Taylor Griffiths, Susan Guarino-Ghezzi, Russ Immarigeon, Andrew Klein, Maria Schiff, Mark Umbreit, Daniel van Ness) discuss juvenile justice and the response the youth crime.

Reviews youth crime and different responses to it, focussing particularly on England and Wales but also analysing for comparative purposes the nature of responses in other parts of the world, in particular Canada. This book is suitable for practitioners, policy makers, and students.